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| **Standards** | **Essential Question(s):** | **Assessments Used to Measure Learning:** |
| **ELAGSE6RL5****ELAGSE6RL4****ELAGSE6RI4****ELAGSE6RI5****ELAGSE6W1****ELAGSE6W5** | **Why is information organized in different ways?****How does the purpose influence the format of your writing?** | **Bellringers, Closing Discussions, Exit Ticket**  |
| **Strategies Incorporated with Lesson:** | **Academic Vocabulary** | **Resources Included with****Lesson:** |
| **Strategies: Flexible grouping, close notes, stations, modeling, cooperative learning, and practice** | **Text Structure Compare/Contrast****Theme Cause/Effect****Setting Logical Order****Plot Chronological Order****Stanza****Chapter****Scene** **Act**  | **Resources: Sadlier Vocabulary Workshop, Brain Pop, Kahoot, i-Ready**  |
| **AVID Strategies: WICOR and STAR Note Taking** |
|  | **Lesson Focus:** **(Daily Learning Targets)** | **Learning Experiences:** **(Instructional Expectations)** | **Response to Data: (**Differentiation of lesson and student groupings based on various assessment data and classroom observations**)** | **Homework: (aligned with the learning target)** |
| **Mon** | I CAN analyze the structure of a text.I CAN determine the meaning of words and phrases as they are used in a text.  I CAN analyze the structure of a text and how it contributes to the development of the ideas, theme, setting and plot. | ***Activating Strategy: Turn and Talk*** **Mini-Lesson:** **Work Session (**Stations/Collaborative Groups**): ) Intro to Compare/Contrast note taking-peninsula, i-Ready TA lessons- coastline, Compare/Contrast graphic organizer- collaborative pairs****Closing: Closing Discussion**  | **Intervention: Comparing Text Structure****On-Level: i-Ready Analyze Text structure****Advanced: Verifying Word Meanings/Use Context to Find Word Meaning**  | Study Sadlier Vocabulary, 10x each and sentences Study Class Notes |
| **Tues** | I CAN analyze the structure of a text.I CAN determine the meaning of words and phrases as they are used in a text.  I CAN analyze the structure of a text and how it contributes to the development of the ideas, theme, setting and plot. | ***Activating Strategy: 3-2-1*** **Mini-Lesson:** Sadlier Unit 13 Set A**Work Session (**Stations/Collaborative Groups**): Compare/ Contrast- Born to Fly & Earhart on Equality- *peninsula*, i-Ready TA lessons- *coastline*, Compare/ Contrast Chart - *collaborative pairs*** **Closing: Closing Discussion**  | **Intervention: Comparing Text Structure****On-Level: i-Ready Analyze Text structure****Advanced: Verifying Word Meanings/Use Context to Find Word Meaning**  | Study Sadlier Vocabulary, 10x each and sentencesStudy Class Notes |
| **Wed** | I CAN analyze the structure of a text.I CAN determine the meaning of words and phrases as they are used in a text.  I CAN analyze the structure of a text and how it contributes to the development of the ideas, theme, setting and plot. | ***Activating Strategy: Sentence Starter/ Prompts*** **Mini-Lesson:** Sadlier Unit 13 Set B**Work Session (**Stations/Collaborative Groups**) Compare/Contrast Social Media: Then & Now -peninsula, i-Ready TA lessons- coastline, Compare/Contrast Respond to the Text - collaborative pairs** **Closing: Closing Discussion**  | **Intervention: Comparing Text Structure****On-Level: i-Ready Analyze Text structure****Advanced: Verifying Word Meanings/Use Context to Find Word Meaning**  | Study Sadlier Vocabulary, 10x each and sentencesStudy Class Notes |
| **Thur** | I CAN analyze the structure of a text.I CAN determine the meaning of words and phrases as they are used in a text.  I CAN analyze the structure of a text and how it contributes to the development of the ideas, theme, setting and plot. | ***Activating Strategy: Turn and Talk*** **Mini-Lesson:** Sadlier Unit 13 A & B**Work Session (**Stations/Collaborative Groups**):Compare/Contrast- The Kingly Lion & The Elderly Lion -*peninsula,* i-Ready TA lessons- coastline, Compare/ Contrast worksheet- collaborative pairs****Closing: Exit Ticket**  | **Intervention: Comparing Text Structure****On-Level: i-Ready Analyze Text structure****Advanced: Verifying Word Meanings/Use Context to Find Word Meaning**  | Study Sadlier Vocabulary, 10x each and sentencesStudy Class Notes |
| **Fri** | I CAN analyze the structure of a text.I CAN determine the meaning of words and phrases as they are used in a text.  I CAN analyze the structure of a text and how it contributes to the development of the ideas, theme, setting and plot. | ***Activating Strategy: 3-2-1*****Mini-Lesson:** Sadlier Unit 13 Review **Work Session (**Stations/Collaborative Groups**):Kahoot Compare/Contrast understanding****Closing: Exit Ticket**  | **Intervention: Comparing Text Structure****On-Level: i-Ready Analyze Text structure****Advanced: Verifying Word Meanings/Use Context to Find Word Meaning**  | Study Sadlier Vocabulary, Study Class Notes  |