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| **Standards** | | | **Essential Question(s):** | | **Assessments Used to Measure Learning:** | |
| **ELAGSE6RL5**  **ELAGSE6RL4**  **ELAGSE6RI4**  **ELAGSE6RI5**  **ELAGSE6W1**  **ELAGSE6W5** | | | **Why is information organized in different ways?**  **How does the purpose influence the format of your writing?** | | **Bellringers, Closing Discussions, Exit Ticket** | |
| **Strategies Incorporated with Lesson:** | | | **Academic Vocabulary** | | **Resources Included with**  **Lesson:** | |
| **Strategies: Flexible grouping, close notes, stations, modeling, cooperative learning, and practice** | | | **Text Structure Compare/Contrast**  **Theme Cause/Effect**  **Setting Logical Order**  **Plot Chronological Order**  **Stanza**  **Chapter**  **Scene**  **Act** | | **Resources: Sadlier Vocabulary Workshop, Brain Pop, Kahoot, i-Ready** | |
| **AVID Strategies: WICOR and STAR Note Taking** | | |
|  | **Lesson Focus:**  **(Daily Learning Targets)** | **Learning Experiences:**  **(Instructional Expectations)** | | **Response to Data: (**Differentiation of lesson and student groupings based on various assessment data and classroom observations**)** | | **Homework: (aligned with the learning target)** |
| **Mon** | I CAN analyze the structure of a text.  I CAN determine the meaning of words and phrases as they are used in a text.  I CAN analyze the structure of a text and how it contributes to the development of the ideas, theme, setting and plot. | ***Activating Strategy: Turn and Talk***  **Mini-Lesson:**  **Work Session (**Stations/Collaborative Groups**): ) Intro to Compare/Contrast note taking-peninsula, i-Ready TA lessons- coastline, Compare/Contrast graphic organizer- collaborative pairs**  **Closing: Closing Discussion** | | **Intervention: Comparing Text Structure**  **On-Level: i-Ready Analyze Text structure**  **Advanced: Verifying Word Meanings/Use Context to Find Word Meaning** | | Study Sadlier Vocabulary, 10x each and sentences  Study Class Notes |
| **Tues** | I CAN analyze the structure of a text.  I CAN determine the meaning of words and phrases as they are used in a text.  I CAN analyze the structure of a text and how it contributes to the development of the ideas, theme, setting and plot. | ***Activating Strategy: 3-2-1***  **Mini-Lesson:** Sadlier Unit 13 Set A  **Work Session (**Stations/Collaborative Groups**): Compare/ Contrast- Born to Fly & Earhart on Equality- *peninsula*, i-Ready TA lessons- *coastline*, Compare/ Contrast Chart - *collaborative pairs***  **Closing: Closing Discussion** | | **Intervention: Comparing Text Structure**  **On-Level: i-Ready Analyze Text structure**  **Advanced: Verifying Word Meanings/Use Context to Find Word Meaning** | | Study Sadlier Vocabulary, 10x each and sentences  Study Class Notes |
| **Wed** | I CAN analyze the structure of a text.  I CAN determine the meaning of words and phrases as they are used in a text.  I CAN analyze the structure of a text and how it contributes to the development of the ideas, theme, setting and plot. | ***Activating Strategy: Sentence Starter/ Prompts***  **Mini-Lesson:** Sadlier Unit 13 Set B  **Work Session (**Stations/Collaborative Groups**) Compare/Contrast Social Media: Then & Now -peninsula, i-Ready TA lessons- coastline, Compare/Contrast Respond to the Text - collaborative pairs**  **Closing: Closing Discussion** | | **Intervention: Comparing Text Structure**  **On-Level: i-Ready Analyze Text structure**  **Advanced: Verifying Word Meanings/Use Context to Find Word Meaning** | | Study Sadlier Vocabulary, 10x each and sentences  Study Class Notes |
| **Thur** | I CAN analyze the structure of a text.  I CAN determine the meaning of words and phrases as they are used in a text.  I CAN analyze the structure of a text and how it contributes to the development of the ideas, theme, setting and plot. | ***Activating Strategy: Turn and Talk***  **Mini-Lesson:** Sadlier Unit 13 A & B  **Work Session (**Stations/Collaborative Groups**):Compare/Contrast- The Kingly Lion & The Elderly Lion -*peninsula,* i-Ready TA lessons- coastline, Compare/ Contrast worksheet- collaborative pairs**  **Closing: Exit Ticket** | | **Intervention: Comparing Text Structure**  **On-Level: i-Ready Analyze Text structure**  **Advanced: Verifying Word Meanings/Use Context to Find Word Meaning** | | Study Sadlier Vocabulary, 10x each and sentences  Study Class Notes |
| **Fri** | I CAN analyze the structure of a text.  I CAN determine the meaning of words and phrases as they are used in a text.  I CAN analyze the structure of a text and how it contributes to the development of the ideas, theme, setting and plot. | ***Activating Strategy: 3-2-1***  **Mini-Lesson:** Sadlier Unit 13 Review  **Work Session (**Stations/Collaborative Groups**):Kahoot Compare/Contrast understanding**  **Closing: Exit Ticket** | | **Intervention: Comparing Text Structure**  **On-Level: i-Ready Analyze Text structure**  **Advanced: Verifying Word Meanings/Use Context to Find Word Meaning** | | Study Sadlier Vocabulary,  Study Class Notes |